# International Curriculum and International Partnerships Workshop

# I. Objective

- (1) To adapt to the trend of the globalization of education, adjust the structure and content of traditional education so as to develop students to have the ability to adapt to the new generation and to implement the goal of international talent cultivation.
- (2) Establishing partnerships between international schools to develop international education with depth and breadth and to reduce the challenges faced by international curriculum, therefore enhance school internationalization.

#### II. Organizers

(1) Organizer: Taipei Municipal Zhong Zheng High School

(2) Co-organizer: Leysin American School in Switzerland

## III. Participants

Senior high schools' principals and directors of academic affairs interested in developing international curriculum.

IV. Time

1 November, 2019.

V. Venue

W Hotels W Taipei

10 Zhongxiao East Road Sec. 5, Xinyi District, Taipei.

11F Strategy 1

VI. Agenda

## 1 November, 2019

Time	Activities	Speaker
1240-1300	Registration	
1300-1305	Opening Remarks	Chiang, Hui-chen
		Principal of ZZSH
1305-1325	The International School Management and Leadership	Steven Ott PhD
		Leysin American School

1325-1345	How to Set Up an International Curriculum in Taiwan's Schools	Chiang, Hui-chen Principal of ZZSH
1345-1600	Keynote Lecture  Use the Main Element in Curriculum  Development Take the Example of the Implementation of Entrepreneurship Program in LAS 1.Instructional Approach and Technology 2.Learning Objectives and Curriculum Connotation	Paul Magnuson, PhD Leysin American School Director of Educational Research
1600-1625	Discussion & Connection Introduction to Partner School Alliances & International Programs/Curriculum Collaboration	Steven Ott PhD Leysin American School Chiang, Hui-chen Principal of ZZSH
1630	Closing Ceremony	Chiang, Hui-chen Principal of ZZSH LAS

VII. Enroll

Enter your name on <a href="https://www2.inservice.edu.tw/">https://www2.inservice.edu.tw/</a> by 20 October, 2019.